

*Fundación Pueblo*

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*The Village Foundation / Die Dorfstiftung*



# Technical Education for Rural Youth:

An opportunity for young people from rural areas which helps them to break the vicious circle of poverty.



## The problem

In Bolivia, grow in up in a non-urban environment, in most of the cases, means **being excluded from opportunities** for quality technical education. As a result, most young people decide to migrate to urban centers in the country - **out of necessity or curiosity** - ending up without work or with only occasional shoddy jobs, **condemn them to live at subsistence level** or have not even that.

# Technical Education for Rural Youth

Fundación Pueblo has set up a youth hostel in El Alto de La Paz, to give **young people** from remote rural areas the **opportunity** to attend a one-year technical training at a qualified private institute in La Paz.

# where do they come from?

## Herkunft, Alter und Schulbildung der Stipendiaten im Projektjahrgang 2010

	Name	Heimatdorf	Departement und Landkreis	Alter (Jahre)	Schulbildung
	Agustin Jorge Zenteno	Falaucani	Potosí - Llallagua	19	Abitur
	Javier Mitma Policarpio	Camani	Potosí - Llallagua	16	10.Schuljahr
	Hernan Zenteno Mamani	Jachojo	Potosí - Llallagua	22	Abitur
	Jaime Ticona Condori	Camani	Potosí - Llallagua	17	9.Schuljahr
	Ivo Mitma Cucuna	Falaucani	Potosí - Llallagua	15	8.Schuljahr

The young people come from rural areas where we have implemented the **Virtual Boarding School**.

# where do they come from?

	Sinforiano Zenteno Mamani	Bigtata	Potosí - Llallagua	19	Abitur
	Luis Reynaldo Quenallata Gonza	Huatahuaya	La Paz – Escoma (Provinz Camacho)	19	Abitur
	Adolfo Machaca Huacani	Iquipuni	La Paz – Escoma (Provinz Camacho)	20	Abitur
	Reynaldo Patzi Yana	Yuca	La Paz – Escoma (Provinz Camacho)	20	Abitur
	Ismael Sebacollo	Pichu	La Paz - Yanacachi	17	11.Schuljahr

The young people come from rural areas of the **Northern of Potosi**  
**La Paz rural counties**

# Components of the Technical Education for Rural Youth



Technical Education, shelter, family life, monitoring and control, nutrition, support the study and recreational activities are the **components of the project.**

# Technical Education



**Through a cooperation agreement signed with Aldeas Infantiles SOS, young people get their technical education in different fields.**



# Fields of the technical Education



Auto Mechanics, machine tools, leather, metalworking, carpentry...

# Fields of the technical Education



Garment design and production, nursery education, administrative management assistance, Cooking and event planning, hairdressing and cosmetology, and baking and pastry.

# Shelter and Family Life



Young people live as in a **large family** in the care of the **Project Coordinator**.

# Monitoring and Control



The Coordinator **controls and monitors** the young and their **parents are informed** about their progress.

# Nutrition



They receive meals in the "Future House" as a family.

# Support the Study



They also receive additional classes, enabling them to **consolidate their knowledge** and learn crosscutting issues.

# Recreational Activities



Recreational activities are important because they can **relax and learn more** about their country.

# The class of 2010



During 2010, there were 10 young boys from Yanacachi, Llalagua and Escoma Counties.



# The class of 2010 - Graduation



Nine of them graduated from **Auto Mechanics** and one from **machine tools**.

# The class of 2010 – where are they now?



**Hernán Zenteno** continued studying to achieve higher technical on mechanics. Now he is working on a specialist mechanics workshop in El Alto City.



**Agustín Jorge Zenteno** is working on a mechanics workshop in Cochabamba City



**Ivo Mitma Cucuma** is working on a mechanics workshop in La Paz City

# The class of 2010 – where are they now?



**Reynaldo Patzi Yana** is working on a mechanics workshop at his home town (Escoma), he is also in the cars business



**Adolfo Machcaca Huacaci** went to Argentina where he was working on sewing to save some money and being able to start up his own mechanics workshop.



**Ismael Sebacollo** went back to Yanacachi to end up his school studies. This year he is working on another field but he does assistance on mechanics on his community

# The class of 2010 – where are they now?



**Javier Mitma** during the day he is working on a mechanics workshop, on the nights he is studying to finish his education



**Jaime Ticona Mitma** is working on the National Road Service driving the loader

# The class of 2011



During 2011, there were 10 young girls from Yanacachi, Colquechaca and Palca Counties.

# The class of 2011 - Graduation



Six of them graduated from **garment design and production** and five from **hairdressing and cosmetology**

# The class of 2011 – where are they now?



**María Acho Fernández** since February she is working in the same enterprise where she did her internship and she is thinking on going to Argentina



**Juana Choque** she is working in Cochabamba city.



**Plácida Condori** she is currently working at a beauty salon in Cochabamba City.

# The class of 2011 – where are they now?



**Nohemí Quispe** is working in the same enterprise where she did her internship and she is finishing her high school.



**Martha Manuelo**, She went back to her community to finish school.



**Marisol Copa** she is currently working at a beauty salon in Cochabamba City.



# The class of 2011 – where are they now?



**Maribel Zalles** was working on Yanacachi City Hall as a secretary. Now she wants to start studies to become a nurse.



**Nohemí Luna** she is Brasil working in garment industry



**Reyna Colque** she is in Argentina at a sewing workshop.

## The class of 2012



There are 11 young boys, 6 of them are studying **garment design and production**, 2 of them **administrative management assistance**, 2 of them **baking and pastry** and 1 **hairdressing and cosmetology**.

# Project Costs

DETAIL	UNIT	COST	COST PER YOUNG
Staff	Euro	8.212	747
Food	Euro	7.064	642
Transportation	Euro	4.013	365
Extracurricular activities	Euro	3.306	301
maintenance	Euro	902	82
public services	Euro	1.258	114
Promotion and project supervision	Euro	446	41
Other costs	Euro	495	45
<b>TOTAL COST PER YEAR</b>	Euro	25.696	2.336

Project costs are calculated based on 11 young beneficiaries, each one contributes with 72 Euros per year from his parents pockets.

# Thank you for your attention!

## Further Information:

PO. BOX 9564, La Paz, Bolivia

Telephone & Fax +591 2 212 4413

Email: [mail@fundacionpueblo.org](mailto:mail@fundacionpueblo.org)

[www.fundacionpueblo.org](http://www.fundacionpueblo.org)